UCONN | COLLEGE OF LIBERAL ARTS AND SCIENCES

COMMITTEE ON CURRICULA AND COURSES

Proposal to Cross List Courses

Last revised: September 24, 2013

Please consult the Cross listing rules before completing this form.

1. Date: December 4, 2013
2. Department initiating this proposal: COGS
3. Effective Date (semester, year): Spring 2016

(Consult Registrar's change catalog site to determine earliest possible effective date. If a later date is desired, indicate here.)

Current Catalog Copy/Copies

COGS 5140. Neurobiology of Language: Typical and Atypical Cognition and Language Development
3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

Survey of current research on language acquisition in developmentally delayed/atypical populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays and deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language.

PSYC 5445. Neurobiology of Language: Typical and Atypical Cognition and Language Development
3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.

Survey of current research on language acquisition in developmentally delayed/atypical populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays and deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language.

Obligatory Items

1. Abbreviation for Department, Program or Subject Area: PSYC
2. Course Number: 5445
3. Course Title: Neurobiology of Language: Typical and Atypical Cognition and Language Development
4. Number of Credits (use digits, "3" not "three"): 3
5. Course Description (second paragraph of catalog entry):

Survey of current research on language acquisition in developmentally delayed/atypical populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays & deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language.

Proposed Catalog Copy/Copies

COGS 5140. Neurobiology of Language: Typical and Atypical Cognition and Language Development
3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.
Survey of current research on language acquisition in developmentally delayed/atypical populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays and deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language. Also offered as PSYC 5445.

PSYC 5445. Neurobiology of Language: Typical and Atypical Cognition and Language Development
3 credits. Seminar. Open to graduate students in Psychology, LING, SLHS; others with consent of instructor.
Survey of current research on language acquisition in developmentally delayed/atypical populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays and deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language. Also offered as COGS 5140.

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Justification

1. Reasons for adding this course if it is new:
   No other graduate-level course exists that focuses on language development in both typically developing children and those with developmental or acquired language disorders. Unlike SLHS 5348, which focuses on assessment and intervention of language disorders, the current course targets the underlying genetic, neurobiological, linguistic, cognitive, social, and motor bases of these disorders, and what these reveal about the nature of language and the processes of language acquisition. This course has been taught as Special Topics in Developmental Psychology and we have now decided to convert it to a regular course.

2. Reasons for cross listing this course: As listed in the title, the course is relevant to both Cognitive Neuroscience (i.e., Neurobiology) and Psychology (i.e., Cognition and Language Development). The course is co-taught; at least one of the professors is from Psychology.
3. Does the title or course description clearly indicate that the course is appropriate to list under all headings? __X_ Yes ___ No
4. Effects on other departments: Psychology is supportive of this course, and has approved the course as being cross-listed (CC&C meeting on Dec. 4, 2013).
5. Effects on regional campuses:
6. Staffing: Letitia Naigles and Inge-Marie Eigsti

Approvals

All changes in course catalog copy except editorial changes must go through each department's standard process for reviewing new courses.

1. List the name of each department or program which will be involved in the cross-listing.

Cognitive Science
Psychology

2. For each department or program, list the dates of approval by the appropriate departmental or program review process(see Note Q):

Department or Program Curriculum Committee:
Psychology, December 4, 2013.

Cognitive Science, December 9, 2013
Department or Program Faculty:
Department or Program Head:

(Duplicate above, as needed)

2. Name, Phone Number, and e-mail address of principal contact person:
   Letitia Naigles, 6-4942, Letitia.naigles@uconn.edu